

Dahl Class – Autumn Term 2

Why have buildings changed over time?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Friday. Children are also more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 16th December and Thursday 19th December when we will celebrate the children's hard work. This homework will also be used as a display of all your hard work.

Art and design	showing the key events of the Great Fire of London, from how it started to how it ended.	that represents the fire—this could be a drawing, painting, or collage.	London after the Great Fire. Think about how buildings could be spaced to prevent future fires, and what materials could be used.
			
Math/ English	Can you write a diary entry for the Great Fire of London? Can you describe how you felt and what you might have seen?	Write a letter to Thomas Farriner telling him how to stop the fire from happening again!	Write and present a recount of the events of the Great Fire of London.
Big Question	How did the Great Fire of London change the way people live in cities today?	Why couldn't people stop the fire from spreading so quickly?	What can we learn from the Great Fire of London about helping each other in difficult times?

Our Jigsaw theme for Term 2 is 'Celebrating Differences'. Below are some key questions, which can be used to promote discussion between yourselves and your child:

- Do all boys have to be the same, and all girls have to be the same? How do you feel about this?
- Are stereotypes fair?
- Can a person be friends with someone who is different from them?
- Can we choose how we treat other people?

